Summer 2020
CReATE Kit Dashboard
In response to COVID-19, Engaging Creative Minds (ECM) designed and distributed CReATE Kits. These hands-on, interdisciplinary, Arts Integration kits did not require children to have the internet or technology.

Kits were distributed during the month of July in four counties to 352 students in grades K-6.

SAMPLE ACTIVITIES

**55 Kindergarteners experienced VISUAL ARTS & WRITING:**
Students used a variety of fun STICKERS to create and WRITE STORYBOARD NARRATIVES about real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

**56 1st Graders experienced VISUAL ARTS & READING:**
Students received the BOOK *Mouse Paint* by Ellen Stoll Walsh and then recreated the sequence of events from the story with their red, yellow and blue PLAY-DOH® to RETELL THE TEXT with a clear BEGINNING, MIDDLE and END and described CAUSE and EFFECT RELATIONSHIPS.

**56 2nd Graders experienced THEATRE & MATH:**
Using their new TEDDY BEAR COUNTERS, students created one- and two-step real-world/story problems using ADDITION and SUBTRACTION SKITS to strengthen ALGEBRAIC THINKING and OPERATIONS concepts.

**56 3rd Graders experienced DANCE & SCIENCE:**
Students used ENGINEERING PRACTICES to plan, test and refine moveable freestanding NUUDLE® models that can follow a logical MOVEMENT SEQUENCE that has a clear beginning, middle and end.
SAMPLE ACTIVITIES CONTINUED

55 4th Graders experienced VISUAL ARTS & MATH:
Students read instructions and used MEASUREMENT to build & DESIGN A MODEL BOAT. They used CRITICAL THINKING and made assumptions and estimates while GRAPHING the results of their boat’s ability to float while holding a growing number of pennies.

57 5th Graders experienced MUSIC & WRITING:
Students WROTE LETTERS to ECM’s mascot with their very own DISAPPEARING INK to convey SENSORY DETAILS and EMOTIONAL RESPONSES to VARIOUS MUSIC.

17 6th Graders experienced DANCE & SCIENCE:
Students read recipes and measured ingredients for the DANCING RAISINS experiment. They CHOREOGRAPHED MOVEMENT USING DANCE ELEMENTS to demonstrate an understanding of the physical processes of TRANSFER, CHANGE and CONSERVATION OF ENERGY.

“We are so excited to receive the CReATE kits! Our children have such limited access to the Arts during the summer months, and this resource will help us connect with our students during this uncertain time.”

- Dr. Tamara Diebold, Principal,
  Eagle Nest Elementary School

“Proud of my boy for doing some neat projects this summer and discovering how cool gravity and momentum are, learning about inventors, and how he can become one himself!”

– Kelly Griffin, Parent,
  Alston-Bailey Elementary School
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