Teachers and students find Engaging Creative Minds (ECM) learning experiences a powerful asset for success.

**ECM’s Reach**

Engaging Creative Minds (ECM) served over 11,400 students K-8 in 27 schools in Berkeley County School District (BCSD), Charleston County School District (CCSD) and Dorchester School District Two (DD2), with programs ranging from interactive field trips to classroom-based Engaged Learning Experiences. During the 2018-2019 school year we reached 35% more students than the year before. As a result of this growth, ECM provided students with 4,138 hours of engagement.

**Research has proven that students who are engaged demonstrate higher levels of achievement.**

**ECM’s Engagement Impact**

Teachers consistently give ECM high marks regarding the impact of our in-school Engaged Learning Experiences (ELEs) on student learning. In our 2019 Engagement Study conducted by Dr. Janet Rose, teachers reported ELEs helped with the following:

- **93%** can use techniques in future teaching practice
- **92%** students retain and remember the content longer
- **96%** positive impact on student attitudes about school and learning

The Gallup Student Poll defines Engagement as, “The involvement in and enthusiasm for school. Engaged students are excited about what’s happening at their school and what they’re learning. They contribute to the learning environment and are emotionally connected to their school.”

ELEs Increased Student Engagement Levels from 46% to **81%**
According to the Education Commission of the States, STEAM education improves student achievement and fosters opportunities to apply creativity and innovation to solving real-world problems.

SUMMER STEAM INSTITUTE’S REACH

Through external partnerships Engaging Creative Minds (ECM) was able to provide 304 students in Allendale, Barnwell and Charleston counties between 4-6 weeks of summer camp programming at no cost and 36 teachers with Professional Development, allowing us to reach 33% more low-income students than the previous summer.

100% of the students at Summer STEAM Institute® were engaged in creative thinking and problem solving.

SUMMER STEAM INSTITUTE’S IMPACT

Student scores significantly increased for low-income students when engaged in ECM’s six-week Summer STEAM Institute®.

95.3% of Sanders-Clyde Elementary campers who attended ECM’s camp at their school experienced NO SUMMER LEARNING LOSS and of those students 58.54% INCREASED THEIR READING SCORES.

In addition, Janice Malone, principal at Sanders-Clyde Elementary reported a positive school culture shift unseen the previous year. Students were excited to come to school and were so completely engaged in the learning, no students were sent to her for behavior modification.